



Have students watch the video. <https://www.youtube.com/watch?v=Agajl4B1i28>

Use the worksheet to check comprehension.

Teacher's Notes: Sunshine English Directions & Vocabulary

Before Watching the Video:

- **Explain to students** that the lesson will focus on understanding vocabulary related to directions, everyday places, and asking for help in various scenarios. Mention that they will watch a video, complete a worksheet, and write about their own experiences.
- **Objective Setting:** Introduce key vocabulary words such as pharmacy, wallet, supermarket, police station, next to, behind, across from, and between. Write them on the board and discuss their meanings.
- Pre-teaching Vocabulary.
- Ask students to predict what might happen in the video based on the title, "Sunshine English Directions & Vocabulary." Encourage them to think about scenarios where directions and asking for help might be necessary.
- **Prediction Activity:** Discuss situations where students might need to ask for directions or help in real life. For example, losing a wallet, finding a pharmacy, or locating a supermarket.

During Watching the Video:

- Encourage students to pay attention to how the characters ask for directions and use vocabulary related to locations. Tell them to listen for phrases like "go straight," "turn left," "next to," "behind," and "between."
- **Active Listening:** Ask students to jot down any new vocabulary or phrases they hear during the video. They should also write down any directions mentioned in the video.
- **Note-Taking:** Pause the video at key moments (e.g., when Jenny asks for help or gives directions) and ask comprehension questions like:
- **Pause and Reflect:**

What was Jenny looking for?

How did the stranger describe the route to the pharmacy?

Where is the police station located?

After Watching the Video

- **Pair Discussion:** After Watching the Video:Worksheet
- Suggest students watch similar videos on Sunshine English to further practice their listening and comprehension skills. Encourage them to use the new vocabulary in their daily conversations.

QUIZ

Question	Answer Options	Correct Answer
Where did Jenny first need to go?	a) Police station b) Pharmacy c) Bank d) Supermarket	b) Pharmacy
What did Jenny buy at the pharmacy?	a) Painkillers b) Lozenge and cough syrup c) Vitamins d) Band-aids	b) Lozenge and cough syrup
What happened to Jenny after leaving the pharmacy?	a) She lost her phone b) Her wallet was stolen c) She got lost d) She found money	b) Her wallet was stolen
Where is the police station located?	a) Next to the supermarket b) Across from the bank c) Between the hospital and the gas station d) Behind the pharmacy	c) Between the hospital and the gas station
Who told Jenny directions to the police station?	a) A boy b) A passerby c) The pharmacist d) A police officer	b) A passerby
What did Jenny report at the police station?	a) A missing person b) A stolen wallet c) A theft at the pharmacy d) Lost keys	b) A stolen wallet
Where is the bank located?	a) Across from the road b) Next to the hospital c) Behind the blue building d) Between the pharmacy and the gas station	a) Across from the road
What groceries did Jenny ask her sister to buy?	a) Bread and butter b) Eggs and milk c) Fruits and vegetables d) Juice and cereal	b) Eggs and milk
Where is the supermarket located?	a) Next to the pharmacy b) Behind the blue building c) Across from the bank d) Between the road and the park	b) Behind the blue building
What does Jenny ask viewers to do at the end of the video?	a) Comment b) Like c) Subscribe d) Share	c) Subscribe

