

Have students watch the video. <https://www.youtube.com/watch?v=G1tjyVvPqKY>

Use the worksheet to check comprehension.

Teacher's Notes: Before, During, and After Watching the Video

Before Watching the Video

- **Introduce Vocabulary:** Teach or review key words related to the video, such as "skate," "swim," "skateboard," "bike," "brave," and "grateful." Write them on the board and provide examples in sentences.
- **Set the Context:** Explain the storyline briefly. "The video shows someone learning to ride a bike with the help of their grandpa. Pay attention to their feelings and how they change throughout."
- **Set a Purpose for Listening:** Tell students to watch and listen carefully for what the speaker can and cannot do, the advice Grandpa gives, and how the story ends.

During Watching the Video

- **First Viewing:** Play the video all the way through without interruptions so students can understand the overall story.
- **Second Viewing:** Play the video again. Pause at key moments to ask comprehension questions:
 - a. What can the speaker already do? (Pause after "I can skate, I can swim, and I can skateboard.")
 - b. How does the speaker feel about riding a bike? (Pause after "I'm scared, Grandpa.")
 - c. What does Grandpa say to encourage the speaker? (Pause after "Be brave, I'm here behind you.")
- **Active Listening Task:** Provide students with the quiz table and ask them to fill in their answers as they watch.

After Watching the Video

- **Review the Quiz:** Go through the table with the class, discussing each question and the correct answers. Encourage students to explain their answers.
- **Discussion Questions:**
 - a. How do you think the speaker felt when they learned to ride the bike? Why?
 - b. Have you ever been in a situation where someone encouraged you to be brave? What happened?
- **Role-Playing Activity:** In pairs, have students take turns acting out a scenario where one person teaches the other how to do something they're scared of (e.g., riding a bike, swimming, or speaking in public). Use phrases from the video, such as "Be brave, I'm here behind you."
- **Writing Task:** Ask students to write a short paragraph about a time they learned something new and how they felt before, during, and after the experience.

QUIZ

Question	Options	Answer
What can the speaker do at the beginning of the video?	a) Ride a bike b) Skateboard c) Swim d) Both b and c	d) Both b and c
Who is asked to teach the speaker to ride a bike?	a) Grandma b) Grandpa c) Friend d) Parent	b) Grandpa
How does the speaker feel about learning to ride a bike?	a) Excited b) Nervous c) Confident d) Angry	b) Nervous
What advice does Grandpa give to the speaker?	a) "Be brave" b) "Go faster" c) "Hold on tighter" d) "Stop trying"	a) "Be brave"
Where is Grandpa while the speaker tries to ride the bike?	a) In front b) Behind c) Inside d) Beside	b) Behind
What happens at the end of the video?	a) The speaker gives up b) The speaker falls c) The speaker rides the bike d) Grandpa rides the bike	c) The speaker rides the bike
How does the speaker feel after successfully riding the bike?	a) Grateful b) Sad	a) Grateful

Question

What does the speaker say to Grandpa at the end?

Options

- c) Angry
- d) Confused

- a) "I can't do this"
- b) "Wow, thanks Grandpa"
- c) "I'm still scared"
- d) "Let's stop"

Answer

b) "Wow, thanks Grandpa"