



Have students watch the video. <https://www.youtube.com/watch?v=LnGXGAvQu9s>

Use the worksheet to check comprehension.

Teacher's Notes: Before, During, and After Watching the Video

Before Watching the Video

- **Set the context:** Briefly explain that the video involves a boy discussing his weekly schedule and activities.
- **Review Key Vocabulary:** Introduce or review words like *breakfast*, *football*, *reading*, *drawing*, *homework*, and *days of the week*
- **Pre-Viewing Questions:** Write these questions on the board to guide students during the video:
 - What time does the boy wake up?
 - What day is it in the video?
 - What activities does the boy do on different days?
- **3. Activate Prior Knowledge:**
 - Ask students to list the days of the week in order.
 - Discuss what activities they do on Sundays or weekends.

During Watching the Video

- **First Viewing:** Play the video without pausing to allow students to get a general idea of the content.
- **Second Viewing:**
 - Play the video again, pausing after key moments (e.g., when the boy mentions specific activities or days).
 - Encourage students to take notes or answer the pre-viewing questions.

After Watching the Video

- **Discussion:** Review the pre-viewing questions and discuss the answers as a class.
- Ask students if their routines are similar to or different from the boy's schedule.
- **Quiz Worksheet:** Distribute the quiz worksheet and have students complete it individually or in pairs.
- **Extension Activities:**
 - **Speaking Practice:** Have students create a dialogue describing their weekly schedules, using the structure from the video as a model.
 - **Writing Task:** Ask students to write a short paragraph about their own weekly activities.
- **Reflection:**
 - Discuss how routines and schedules might differ between people and cultures.
 - Ask students to share one new word or phrase they learned from the video.

Question	Options	Answer
What day is it in the transcript?	a) Monday b) Sunday c) Friday d) Saturday	b) Sunday
Who does the boy play football with?	a) Mimi b) Moon Moon c) Mom d) No one	b) Moon Moon
On which days does the boy play football?	a) Monday and Friday b) Tuesday and Friday c) Sunday and Monday d) Saturday and Thursday	b) Tuesday and Friday
What does the boy do on Saturday?	a) Reading b) Play football c) Do homework with Mimi d) Drawing	c) Do homework with Mimi
What activity does the boy do on Thursday?	a) Reading b) Drawing c) Play football d) Homework	b) Drawing